

Things I can do

ICT and intercultural understanding for Turkish

I have been learning Turkish using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
I can recognise and use my own avatar (digital work)			
I can follow class rules about using digital information			
I can follow class rules when sharing personal information with known audiences			
I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Turkish language I have also been learning about Turkish culture. This has helped me understand more about languages and cultures, including my own language and culture.

Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
I can identify and describe memorable intercultural experiences			
I am able to identify examples of the acceptance and inclusion of others in given situations			
I notice cultural similarities and differences between myself and other people I know			

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

