

Things I can do

ICT and intercultural understanding for Arabic

I have been learning Arabic using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
I can recognise and use my own avatar (digital work)			
I can follow class rules about using digital information			
I can follow class rules when sharing personal information with known audiences			
I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Arabic language I have also been learning about the cultures of the people who speak Arabic. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
I can identify and describe memorable intercultural experiences			
I am able to identify examples of the acceptance and inclusion of others in given situations			
I notice cultural similarities and differences between myself and other people I know			

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).



Things I can do

ICT and intercultural understanding for Chinese

I have been learning Chinese using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
I can recognise and use my own avatar (digital work)			
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I can follow class rules when sharing personal information with known audiences			
I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

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While learning some Chinese language I have also been learning about the cultures of the people who speak Chinese. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
I can identify and describe memorable intercultural experiences			
I am able to identify examples of the acceptance and inclusion of others in given situations			
I notice cultural similarities and differences between myself and other people I know			

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Things I can do

ICT and intercultural understanding for French

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Here are some of the things I can do when using ICT (information and communication technology):

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I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
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I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some French language I have also been learning about the cultures of the people who speak French. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
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Things I can do

ICT and intercultural understanding for German

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Here are some of the things I can do when using ICT (information and communication technology):

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I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
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I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some German language I have also been learning about the cultures of the people who speak German. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
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I can identify and describe memorable intercultural experiences			
I am able to identify examples of the acceptance and inclusion of others in given situations			
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Things I can do

ICT and intercultural understanding for Hindi

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I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
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While learning some Hindi language I have also been learning about the cultures of the people who speak Hindi. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
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Things I can do

ICT and intercultural understanding for Indonesian

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I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
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While learning some Indonesian language I have also been learning about the cultures of the people who speak Indonesian. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
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Things I can do

ICT and intercultural understanding for Italian

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I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
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While learning some Italian language I have also been learning about the cultures of the people who speak Italian. This has helped me understand more about languages and cultures, including my own language and culture.

Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
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I notice cultural similarities and differences between myself and other people I know			

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum for Foundation (the first year of school).



Things I can do

ICT and intercultural understanding for Japanese

I have been learning Japanese using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
I can recognise and use my own avatar (digital work)			
I can follow class rules about using digital information			
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I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Japanese language I have also been learning about the cultures of the people who speak Japanese. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
I can identify and describe memorable intercultural experiences			
I am able to identify examples of the acceptance and inclusion of others in given situations			
I notice cultural similarities and differences between myself and other people I know			

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum for Foundation (the first year of school).



Things I can do

ICT and intercultural understanding for Korean

I have been learning Korean using The Polyglots apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
I can recognise and use my own avatar (digital work)			
I can follow class rules about using digital information			
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I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Korean language I have also been learning about the cultures of the people who speak Korean. This has helped me understand more about languages and cultures, including my own language and culture.

Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
I can identify and describe memorable intercultural experiences			
I am able to identify examples of the acceptance and inclusion of others in given situations			
I notice cultural similarities and differences between myself and other people I know			

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum for Foundation (the first year of school).



Things I can do

ICT and intercultural understanding for Modern Greek

I have been learning Modern Greek using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)	☐	☐	☐
I can use ICT in a variety of ways on a tablet	☐	☐	☐
I can recognise and use my own avatar (digital work)	☐	☐	☐
I can follow class rules about using digital information	☐	☐	☐
I can follow class rules when sharing personal information with known audiences	☐	☐	☐
I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem	☐	☐	☐

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Modern Greek language I have also been learning about the cultures of the people who speak Greek. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers	☐	☐	☐
I enjoy identifying, exploring and comparing culturally diverse activities and objects	☐	☐	☐
I have participated in discussions about the cultural diversity in my local context	☐	☐	☐
I recognise that people use different languages to communicate	☐	☐	☐
I can identify and describe memorable intercultural experiences	☐	☐	☐
I am able to identify examples of the acceptance and inclusion of others in given situations	☐	☐	☐
I notice cultural similarities and differences between myself and other people I know	☐	☐	☐

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum for Foundation (the first year of school)



Things I can do

ICT and intercultural understanding for Spanish

I have been learning Spanish using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)	☐	☐	☐
I can use ICT in a variety of ways on a tablet	☐	☐	☐
I can recognise and use my own avatar (digital work)	☐	☐	☐
I can follow class rules about using digital information	☐	☐	☐
I can follow class rules when sharing personal information with known audiences	☐	☐	☐
I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem	☐	☐	☐

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Spanish language I have also been learning about the cultures of the people who speak Spanish. This has helped me understand more about languages and cultures, including my own language and culture.

Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers	☐	☐	☐
I enjoy identifying, exploring and comparing culturally diverse activities and objects	☐	☐	☐
I have participated in discussions about the cultural diversity in my local context	☐	☐	☐
I recognise that people use different languages to communicate	☐	☐	☐
I can identify and describe memorable intercultural experiences	☐	☐	☐
I am able to identify examples of the acceptance and inclusion of others in given situations	☐	☐	☐
I notice cultural similarities and differences between myself and other people I know	☐	☐	☐

Note: These statements are adapted from the Intercultural Understanding Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).



Things I can do

ICT and intercultural understanding for Turkish

I have been learning Turkish using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
I can recognise and use my own avatar (digital work)			
I can follow class rules about using digital information			
I can follow class rules when sharing personal information with known audiences			
I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Turkish language I have also been learning about Turkish culture. This has helped me understand more about languages and cultures, including my own language and culture.

Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
I recognise that people use different languages to communicate			
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I am able to identify examples of the acceptance and inclusion of others in given situations			
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Things I can do

ICT and intercultural understanding for Vietnamese

I have been learning Vietnamese using *The Polyglots* apps on a tablet device.

Here are some of the things I can do when using ICT (information and communication technology):

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I can use icons to find information (eg access a particular part of the app to find a specific activity, word or phrase)			
I can use ICT in a variety of ways on a tablet			
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I can safely use a tablet to complete relevant simple specified tasks, and I seek help when encountering a problem			

Note: These statements are adapted from the ICT Capability learning continuum of the Australian Curriculum, for Foundation (the first year of school).

While learning some Vietnamese language I have also been learning about the cultures of the people who speak Vietnamese. This has helped me understand more about languages and cultures, including my own language and culture. Here are some of the things I have been doing:

	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
I share ideas about 'self' and 'belonging' with peers			
I enjoy identifying, exploring and comparing culturally diverse activities and objects			
I have participated in discussions about the cultural diversity in my local context			
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