

Reflect on
technology
in play

How do tablet devices develop play and learning?



National Quality Standards

- 1.1.3 Program learning opportunities
- 1.2.1 Intentional teaching
- 1.2.2 Responsive teaching and scaffolding
- 1.2.3 Child directed learning
- 1.3.2 Critical reflection
- 3.2.1 Inclusive environment
- 3.2.2 Resources support play-based learning
- 5.1.1 Positive educator to child interactions
- 5.2.1 Collaborative learning
- 5.2.2 Self-regulation

Australian Professional Standards for Teachers

- 3.4 Select and use resources
- 4.1 Support student participation
- 4.3 Manage challenging behaviour
- 7.4 Engage with professional teaching networks and broader communities