

Australian Curriculum Version 9.0 general capabilities: Digital Literacy

These statements reflect the purpose of the Digital Literacy general capability in the Australian Curriculum to enable Foundation students to use digital tools to communicate, investigate, create and solve problems.

ELLA specifically supports this general capability through:

- use of tablet-based apps
- play-based, interactive learning experiences
- collaboration and communication
- development of digital, cognitive and social skills.

Level 1: Foundation	Doing sometimes with assistance	Beginning to do independently	Regularly doing confidently
Practising digital safety and wellbeing			
I can take turns and share tablet devices when learning with my friends.			
I can follow agreed rules to stay safe when using tablet devices.			
I can recognise when I need to take a break from using screens.			
Investigating			
I can use my finger to tap, swipe and explore the apps.			
I can recognise pictures, sounds, words and phrases in the apps.			
I can follow simple instructions in the apps.			
Creating and exchanging			
I can use pictures, sounds and words in the apps to understand and share meaning.			
I can use words and phrases from the apps to communicate my ideas.			
I can use a microphone to speak words from the apps when prompted.			
Managing and operating			
I can open and close the apps.			
I can recognise and use my own avatar in the ELLA Polyglots apps.			
I can seek help when encountering a problem.			